Criterion C: Style and Language Mechanics

Short story website

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| IB Level | ON Level |  |
| 0 | 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | 1-  1  1+ | The student employs a **very limited range of appropriate media**.  There is **little or no evidence** of a register and style that serve the context and intention.  In media work there is **little or no** competence in appropriate techniques.  There are **very frequent errors** in writing, visuals or orals, which **persistently hinder** communication. |
| 3–4 | 2-  2  2+ | The student employs a **limited range of appropriate media**.  There is **some evidence** of a register and style that serve the context and intention.  In media work there is **some** competence in appropriate techniques.  There are **frequent errors** in writing, visuals or orals, which **hinder** communication. |
| 5–6 | 3-  3 | The student **generally** employs a range of appropriate media.  The student **often uses** a register and style that serve the context and intention.  In media work there is **adequate** competence in appropriate techniques.  Writing, visuals or orals, are generally accurate; **occasional** errors sometimes **hinder** communication. |
| 7-8 | 3+  4- | The student employs a range of appropriate media.  The student **consistently uses** a register and style that serve the context and intention.  In media work there is **a good level** competence in appropriate techniques.  Writing, visuals and/or orals are accurate; **infrequent** errors **rarely hinder** communication. |
| 9-10 | 4  4+ | The student employs a wide and effective range of appropriate media.  The student **demonstrates mastery** a register and style that serve the context and intention.  In media work there is **a high level** competence in appropriate techniques.  Writing, visuals and/or orals are accurate; very infrequent errors **do not hinder** communication. |
| Student Comment: | | |
| Teacher Comment: | | |