Criterion C: Style and Language Mechanics

Essay

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| IB Level | ON Level |  |
| 0 | 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | 1-  1  1+ | The student employs a **very limited range of appropriate** vocabulary, idiom and sentence structure. There are **very frequent** errors in grammar and syntax, which **persistently hinder** communication.  There is **little or no evidence** of a register and style that serve the context and intention.  There are **very frequent errors** in punctuation and spelling/writing, which **persistently hinder** communication. In oral/presentation work there is **little or no** competence in oratory technique. |
| 3–4 | 2-  2  2+ | The student employs a **limited range of appropriate** vocabulary, idiom and sentence structure. There are **frequent** errors in grammar and syntax, which **hinder** communication.  There is **some evidence** of a register and style that serve the context and intention.  There are **frequent errors** in punctuation and spelling/writing, which **hinder** communication. In oral/presentation work there is **some** competence in oratory technique. |
| 5–6 | 3-  3 | The student **generally** employs a range of **appropriate** vocabulary, idiom and sentence structure. Grammar and syntax are **generally** accurate; **occasional** errors **sometimes hinder** communication.  The student **often uses** a register and style that serve the context and intention.  Punctuation and spelling/writing are **generally** accurate; **occasional** errors **sometimes hinder** communication. In oral/presentation work there is **adequate** competence in oratory technique. |
| 7-8 | 3+  4- | The student employs a range of **appropriate** vocabulary, idiom and sentence structure. Grammar and syntax are **accurate**; occasional errors **rarely hinder** communication.  The student **consistently uses** a register and style that serve the context and intention.  Punctuation and spelling/writing are **accurate**; occasional errors **rarely hinder** communication. In oral/presentation work there is a **good level** of competence in oratory technique. |
| 9-10 | 4  4+ | The student employs a **wide** and **effective** range of appropriate vocabulary, idiom and sentence structure. Grammar and syntax are accurate; **very infrequent** errors do not hinder communication.  The student demonstrates **mastery** of a register and style that serve the context and intention.  Punctuation and spelling/writing are **accurate**; **very infrequent** errors do not hinder communication. In oral/presentation work there is a **high level** of competence in oratory technique. |
| Student Comment: | | |
| Teacher Comment: | | |