Criterion B: Organization

Essay

|  |  |  |  |
| --- | --- | --- | --- |
| IB level | ON Level |  | Level descriptor |
| 0 | 0 |  | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | 1-  1  1+ |  | The student rarely employs organizational structures and/or language- specific conventions, or uses those that do not serve the context and intention.  The work is generally disorganized, unclear and/or incoherent. The student employs critical apparatus inappropriately or not at all. |
| 3–4 | 2-  2  2+ |  | The student sometimes employs organizational structures and/or language-specific conventions that serve the context and intention.  The work shows the beginnings of organization but lacks coherence. The student employs critical apparatus with limited success. |
| 5–6 | 3-  3 |  | The student usually employs organizational structures and language- specific conventions that serve the context and intention.  The work is generally organized, clear and coherent. The student generally employs critical apparatus correctly. |
| 7–8 | 3+  4- |  | The student consistently employs organizational structures and language- specific conventions that serve the context and intention.  The work is usually well-organized, clear and coherent and the ideas being expressed build on each other.  The student employs critical apparatus correctly. |
| 9–10 | 4  4+ |  | The student consistently employs sophisticated organizational structures and language-specific conventions that serve the context and intention.  The work is consistently well-organized, clear and coherent and the ideas being expressed build on each other in a sophisticated manner.  The student integrates critical apparatus correctly and effectively. |
| Student Comment: | | | |
| Teacher Comment: | | | |