Criterion A: Content

comments

|  |  |  |
| --- | --- | --- |
| IB Level | ON Level | Level descriptor |
| 0 | 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | 1-  1  1+ | The student demonstrates very limited understanding of the text and topic, and little or no awareness of the author’s choices. There is little or no detail, development or support.  The use of terminology is missing, inconsistent and/or incorrect. |
| 3–4 | 2-  2  2+ | The student demonstrates limited understanding of the text and topic, and sometimes shows an awareness of the author’s choices, although detail, development and/or support are insufficient.  The use of terminology is sometimes accurate and appropriate. |
| 5–6 | 3-  3 | The student demonstrates a sufficient understanding of the text and topic, and an awareness of the author’s choices, using adequate detail, development and support.  Terminology is usually accurate and appropriate. |
| 7-8 | 3+  4- | The student demonstrates a good understanding of the text, topic and the author’s choices, using substantial detail, development and support.  Relevant terminology is used accurately and appropriately. |
| 9-10 | 4  4+ | The student demonstrates a perceptive understanding of the text, topic and the author’s choices, consistently using illustrative detail, development and support.  The student shows a sophisticated command of relevant terminology, and uses it appropriately |
| Student Comment: | | |
| Teacher Comment: | | |