Short Story Web Site Assignment

For this assignment, you will be working in threes to create a comprehensive website about reading your short story. Since this is a website, you should not confine yourself to text! You will use web 2.0 Tools, video and audio.

Your website will be titled “Reading <name of your story>”.

Although you will be invited to select a story from the list, only one group may do each story.

# Part 1:

The website must include the following content. The instructions give a notion of what web2.0 approach would be useful for each section. However, if you would like to do something else, you are free to do so as long as whatever you post clearly covers the reading strategy or topic (I recommend that you see me about it). Also, no more than 4 sections may have text dominant.

*Recommendation: when you are dividing up work, volunteer to work on your weakest reading strategy!*

|  |  |
| --- | --- |
| Content (in no particular order):  | Web 2.0 Recommendations |
| Make predictions  | Create a chapter of a graphic novel, predicting what will happen to the characters after the end of the story. [www.bitstripsforschools.com](http://www.bitstripsforschools.com)  |
| Make connections | Make a popplet showing as many connections as possible (using media for many of the connections – not just words). [www.Popplet.com](http://www.Popplet.com)  |
| Visualize (characters, settings, themes) | Create a collage or video essay. Or turn your story into a movie script and film it. [www.animoto.com](http://www.animoto.com), [www.iMovie.com](http://www.iMovie.com)  |
| Ask Questions | Make an xtranormal or video interview of the author, talking in detail about the story. [www.xtranormal.com](http://www.xtranormal.com)  |
| Make Inferences | Annotate the story using [www.diigo.com](http://www.diigo.com), then use screencast-o-matic to walk someone through your inference annotations. |
| Main Idea | Make it the headline for your summary |
| Synthesize | Record a video podcast, walking through the theme, purpose, bias, importance, etc. |
| Summary of the story | Photo essay? Prezi? Or just write it. |
| Historical Context of the Story | Powerpoint? Prezi? |
| Author picture and bio | Write or your choice. |
| Plot graph | Fill out the plot graph and post it. You can post a simple graphic, or you can use infographic or time line applications to make it look snazzy. |
| Annotated bibliography | Find 5 good academic articles about your story. Post links to them and write a one-paragraph summary of the argument.Also post a link to your story. No annotation needed. |
| Reflections | Each team member must contribute a paragraph to this page (in whatever form you like) talking about their learning experiences during this activity. |
| Panel discussion | Leave a labeled space or page somewhere to include a panel discussion video from the team that does Panel discussion on this story. |

After you have finished your website, email me the link and I will post it on the class blog.

# Part 2:

Once everybody has posted, you will review the websites of three other groups and comment *substantively* (e.g. refer to specific examples) on their sites, using the 3 stars and a wish format:

* Star 1: make a positive comment about the site itself or the use of one of the web 2.0 technologies
* Star 2: make a positive comment about a particular insight you found interesting.
* Star 3: make a positive comment about the content of the site in general.
* Wish: make a recommendation for improvement.

# Evaluation

Criteria A, B, and C